# Winston Churchill High School

**Grade 9 Student Handbook** 

2025/2026



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Tracy Wong, Principal (she/her)
Jamie Bach, Vice Principal (he/him)
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#### Principal's Message: Grade Nine

Hello and welcome to the Churchill Family. We are excited to meet our new grade 9 students and look forward to getting to know all of you over the next four years. At Churchill, our aim is to create a community of learners working to make our world a better place.

Our students and staff are committed to building a better world through intercultural understanding and respect.

Churchill is a learning community dedicated to building positive, caring, and meaningful relationships with our students. We believe wholeheartedly in supporting students as they grow intellectually, emotionally, socially, and physically. As a learning community we value diversity and multiple perspectives. Our aim is to be a little bit better every day; to always pursue growth.

As members of the Churchill family, we are committed to creating an inclusive environment that is grounded in kindness, empathy, and positivity. We value hard work and kindness.

We know that starting at a new school brings both excitement and apprehension. Please know we are committed to creating an experience for students that is positive, memorable, and full of love.

Tracy Wong
Principal



### Welcome to Grade 9!

This handbook is designed to help you plan your Grade 9 year at Winston Churchill High School.

Your Grade 9 year forms your foundation for the years to come and we are so excited to welcome you to WCHS!

The first day of school for the 2025-26 school year is September 3, 2025. More communication about your first day will come out in the coming months.

All students coming to Winston Churchill for Grade 9 are assigned an Advisor. Our advisor program connects students to one adult who has a vested interest in their life and oversees their academic programming. Our advisor program is based on our belief in the Churchill Family. Churchill Family is centered around building meaningful relationships with our students and families.

Advisors communicate with parents, teachers, and administrators to support the advisee achieve success at Winston Churchill High School. Advisors track credits, support their advisees in program planning and course selection, and provide social and emotional support.





# **Class Groupings**

Each Grade 9 student will be assigned to a 'homeroom. All students in the same homeroom will remain together for all core subjects. Your homeroom will be identified by a number designation such as 9-1, 9-2, 9-3, etc.

Each homeroom will have a unique timetable indicating the time and location for each class. Homeroom groups travel to different classrooms each period. For options, students will not remain in homeroom groupings. Timetables for electives are determined on an individual basis according to student requests.

# Knowledge & Employability (K & E) Program

Students entering high school in grade 9 may have been in a Knowledge and Employability program in middle school or may qualify for this program upon entering Winston Churchill High School. Knowledge and Employability courses provide students with opportunities to experience success and become well-prepared for employment, further post-secondary studies, engaged citizenship, and life-long learning.

K&E students have the opportunity to participate in two, three-week work experience placements when they are in grade 10 and 11. The attitudes, skills, knowledge, and workplace competencies found within the various core and occupational Knowledge and Employability courses are aligned with other grade-level programs of study and are intended to maximize opportunities for student success and to support high school completion. Students enrolled in K&E courses work toward a Certificate of High School Achievement, but they can then choose to continue to complete their High School Diploma requirements.



# **Course Descriptions - Core Classes**

#### (Required classes)

#### **English Language Arts 9**

Grade 9 students examine ideas, experiences, and information from points of view that differ from their own. Your teen will discuss how different people take away different meanings from the same material, understanding that each individual's knowledge and experience affect their way of interpreting information. Using different sources of information, your teen will continue to develop their own opinions and impressions on various topics.

#### Math 9

Grade 9 students will solve problems involving powers and apply the order of operations, including exponents. They will solve problems involving operations on positive and negative fractions and decimals and understand square roots of positive numbers. They will model and solve problems, using linear equations and linear inequalities in one variable. They will also be introduced to polynomials and solve problems involving circle geometry and scale diagrams

#### Science 9

Grade 9 Science students work safely with chemicals to explain, interpret, and extend their understanding of chemical theory. They also design, test, and evaluate electrical devices that transfer and transform energy, they explore the role of genes and DNA in the diversity of life. Students study space exploration and how science and technology are related.

#### **Social Studies 9**

Grade 9 Social Studies focuses on citizenship, identity, and quality of life. Students will examine the relationships between Canada's political and legislative processes, and they'll examine the impact of these processes on governance, rights, citizenship, and identity. Students will also explore issues of economics and their impact on quality of life, citizenship, and identity in Canada and the United States.

#### **Physcial Education 9**

Grade 9's will participate in dance, games, gymnastics, individual physical activities, and activities outside of school, such as aquatics and outdoor pursuits. Through active and safe participation, they will understand what an active lifestyle involves and how their physical and emotional health will benefit from physical activity. Your teen will also discover how positive interactions, through fair play, leadership, and teamwork, make physical activity more fun and productive.



# **Grade 9 Electives**

#### **Agri-Gardening 9**

Now is the time to plant roots in a new, practical, and hands-on option: Agri-Gardening 9. In this Agri-Gardening 10/20/30 feeder course, participants will experience the joys of planting and maintaining a variety of indoor/outdoor plants. A diverse range of activities will help connect learners to a more natural way of living while reinvigorating essential skills many are losing in our modern world. Your pathway to growing food and plants in a sustainable, abundant manner begins here.

Click here to learn more: <a href="https://youtu.be/o4iY-uqVf7A?si=qzTfs7E6WKPtE7ZR">https://youtu.be/o4iY-uqVf7A?si=qzTfs7E6WKPtE7ZR</a>

#### Film & Animation 9

One only needs to check their weekly screen time report to see how prevalent motion picture has and will continue to become in our daily lives. In this course, students will become makers of content as they learn how to produce a range of animative styles and video editing techniques. Come explore these addictive behind-the-lens mediums through a series of small projects that can be done alone or with a team.

#### Art 9

Art 9 will introduce the elements of design through several projects and various materials. The understanding of design can be applied to many other option classes throughout high school.

**Course Fee - \$10.00** 

#### Band 9

Band 9 is a year-long option for those interested in further developing their musical skill on wind or percussion instruments. This option will deepen students' appreciation for the many types of music in the world, while developing collaborative skills. Band is offered three times per week and takes four of the eight option spaces available to grade 9 students.

There is an instrument rental fee of \$102.00 (if applicable).



#### **Business 9**

You will probably become a pro-gamer, but, just in case you do not, consider taking Business 9. In this Business 10/20/30 feeder course, you will learn an assortment of business topics ranging from good financial behaviors to what it takes to plan and run a small business. The course is divided up into a series of quick, digestible lessons and relevant projects that can be done individually or with a team.

#### Choral 9

Choral 9 invites students to learn more about their voice through ensemble singing. Students will learn about vocal techniques and develop their musical skills and their collaborative skills. Choir 9 is offered 3 times a week, and students may take the class for both quarters to continue to develop their singing technique.

#### **Churchill Promotions 9**

This course weaves together concepts from business and multimedia. Students will learn about advertising while simultaneously developing skills with creative software in order to produce promotional videos, posters, social media deliverables, and more!

#### **Construction Technology 9**

Construction Technology 9 incorporates instruction and projects that will involve using most of the power tools and machinery in the woodworking area.

**Course Fee = \$25.00** 

#### **Computer Programing 9**

Are you interested in building computer games or apps? In this course you will explore many different aspects of computer science. Our focus will be on UI design and introduction to basic programming syntax and algorithms. <a href="https://youtu.be/e73sdx0sVo8">https://youtu.be/e73sdx0sVo8</a>



#### **Creative Reading & Writing 9**

Welcome to Creative Reading & Writing 9, where stories come to life, words have power, and your imagination takes center stage! In this course, you'll explore the art of storytelling from both a reader's and a writer's perspective. This is an independent, student-led course which allows you the chance to choose what to read (fiction, short stories, graphic novels and comics, non-fiction, picture books, cookbooks, poetry collections, etc) and what to write (any of the above and more!)

#### Dance 9

Dance 9 will be a technical dance class in which students will learn a series of dance techniques which will be incorporated into choreographed routines which students will learn and perform. Elements of other styles such as ballet, modern, jazz and hip-hop, may be explored.

#### Digital Art 9

So, you want to put the head of a \_\_\_\_\_ on a \_\_\_\_\_? With the magic wand tool, and a few others, you can truly create the mind's eye. This Multimedia feeder course is designed to build graphic design and photography skills. Students will learn how to use software (Adobe Photoshop) to create original graphics, take and manipulate photos, and ultimately translate their imaginative ideas onto a digital canvas.

#### Drama 9

Students will learn the basics of stage movement, improvisation, character development and the basic techniques of acting.

#### Fashions: Sewing & Machines

Students learn basic sewing techniques and construction methods using a sewing machine. Projects may include fabric planters, tote bags, eye masks, pj shorts, stuffed animals etc. Projects will be chosen based on the interests of the class, and as such students who really enjoy fashions may select the same course multiple times and complete different projects each time while advancing their skills.

**Course Fee - \$10.00** 



#### **Fashions: Textile Arts**

Students will learn various textile arts such as hand embroidery, fabric painting, macrame, and beading. Students will explore embellishment techniques that can be used on their own to create art or accessories. The use of a sewing machine is not required in this course.

**Course Fee - \$10.00** 

#### **Foods: Baking Basics**

Learn the fundamentals of baking by creating delicious treats such as muffins, cookies, cakes and biscuits.

**Course Fee - \$25.00** 

#### **Foods: Snacks & Appetizers**

Learn how to make delicious and nutritious snacks and appetizers that you can make at home.

**Course Fee - \$25.00** 

#### **IB Prep**

This course is for students who are considering taking any IB courses in the future. Students will explore the IB Learner profile and understand how IB values and ideas can support their learning and character development in and outside of the classroom. Students will have the opportunity to sample "IB style" lessons from the core classes as well as TOK – Theory of Knowledge.

#### Leadership 9

Leadership 9 will focus on leadership, personal development, and how to build community. Students will learn essential values and attitudes necessary for leadership, enabling them to lead others through their actions. They will participate in class activities and contribute to building a positive school culture at Churchill.



#### Metal Art 9

In this hands-on course, students will learn the fundamentals of welding, developing skills in cutting, joining, and shaping metal. Creative sculpting projects, or projects involving creative problem solving can be chosen by students. Safety, creativity, and attention to artistic details will be emphasized as students bring their ideas to life using industry-standard tools and techniques. All skill levels are encouraged to take this course.

**Course Fee - \$20.00** 

#### **Musical Theatre 9**

In this semester-long course, students will explore acting, singing, and dancing through ensemble numbers. There are no auditions; all students participate collaboratively, focusing on developing fundamental skills and teamwork. Participants will prepare for a culminating musical performance, offering the opportunity to showcase their talents in our December production. Stay connected with @ChurchillDrama on Instagram or contact Emily Morrison via Teams for updates. Join us for an inclusive and exciting introduction to the world of musical theatre!

#### **Physical Wellness 9**

Physical Wellness is a grade 9 option that focuses on physical activity, fitness and various aspects of health and wellness. In this course, students will have an opportunity to engage in physical activities such as indoor and outdoor team games, individual pursuits and a variety of cooperative games involving teamwork and leadership. Students will also be introduced to various aspects of personal fitness and will have the opportunity to learn functional fitness in our fitness center. Students will also engage in activities that are an extension of health and wellness activities that are taught in physical education courses. Grade 9 students will have the opportunity to take this course twice throughout the year.

#### Spanish 9

Spanish 9 is a basic introduction to the Spanish language and Hispanic culture. At the completion of the course, students will have learned how to communicate some of the basics of the language and explored various cultural elements such as food, family, games, and music.



#### Tae Kwon Do

This class is offered to students with an interest in learning a traditional martial art. Students will learn the fundamental movements, stances, blocks, punches, and kicks of one of the world's most dynamic self-defense forms. Classes are offered in a safe, traditional format following the tenets of Tae Kwon-Do; Courtesy, Integrity, Perseverance, self-control, and Indomitable Spirit. Instruction will focus on the white belt to yellow belt curriculum. No previous experience is necessary. When choosing this option please keep in mind that this class will require physical exertion each session and requires members to pay strict attention to the instructor at all times. Students will be expected to maintain a clean uniform and participate to their best ability each class.

Course Fee - \$35.00 (uniform)

#### Welding 9

In this hands-on course, students will learn the fundamentals of welding and fabrication, developing skills in cutting, joining, and shaping metal. Through creative projects and problem-solving challenges, students will gain practical experience while exploring the real-world applications of welding. Safety, creativity, and craftsmanship will be emphasized as students bring their ideas to life using industry-standard tools and techniques. All skill levels are encouraged to take this course as many students learn the basics extremely fast.

**Course Fee - \$20.00** 

#### **Wood Working 9**

Wood Working 9 provides students the opportunity to craft a wood working project utilizing traditional and innovative knowledge, skills, and attitudes.

#### **World Geography 9**

Students in World Geography 9 will be introduced to the concepts of human, physical and political geography. Students will come to understand the political divisions in our contemporary world, as well as examine the impact of physical geography on the human condition. Students will use print and digital map resources, including Google Earth, to grow their understanding and appreciation of the complex world in which we live.



# **2024-2025 School Fees**

Student Fee	\$ 50.00	Football	\$550.00
Yearbook (optional)	\$ 50.00	Cross Country	\$160.00
Art 9	\$ 10.00	Volleyball - Grade 9	\$ 275.00
Band 9 (instrument rental only)	\$102.00	Basketball - Grade 9	\$ 275.00
CTS Construction Technology 9	\$ 25.00	Badminton - Grade 9	\$160.00
CTS Fashion Studies 9	\$ 10.00	Curling	\$185.00
CTS Food Studies 9	\$ 25.00	Rugby - JV Boys	\$350.00
Metal Art Work 9	\$ 20.00	Rugby - JV Girls	\$300.00
Musical Theatre 9	\$ 60.00	Track & Field	\$160.00
Tae Kwon Do	\$ 35.00		
Welding 9	\$ 20.00		

Grade 9 Course Fees will be added each quarter (September/November/February/April)
GST is charged where applicable

a 2% Division Processing Fee is included in all fees

SCHOOL CASH ONLINE is the preferred method of payment for all school fees http://lethbridgeschoolcashonline.com





# Co-Curricular Programs

#### **Athletic Teams**

- Football
- Volleyball
- Basketball
- Badminton
- Curling
- Cross Country
- Golf
- Track & Field
- Rugby
- Wrestling (division program)
- Intramural Activities
- Tae Kwon Do

#### **School Productions**

- Drama Productions & Musicals
- One Act Play Festival
- "Art's Alive and Well" in Schools
- Music Concerts



#### Clubs (just to name a few...)

- Math Club
- Robotics
- WC Football Club (soccer)
- Yearbook Club
- Interact Club
- GSA Club
- Chess Club
- Archery Club
- Creative Writing Club
- Dragon Boat Club
- Gardening Guild
- WCHS Royals (Esports)

#### **Special Events**

- Academic Awards Evening
- Track & Field Meets
- Pep Rallies
- Color Day
- Basketball and Volleyball Tournaments
- Orange Shirt Day
- Pink Shirt Day
- Green Shirt Day
- Theme Weeks
- Graduation Convocation and Reception

# 2025-2026 Timetable & Student Directed Tutorial Time

**Student Directed Tutorial Time** occurs twice daily and is scheduled in the timetable to provide students with additional opportunity for learning, to catch up on missed assignments, and to receive individual instruction on specific concepts.

Students may also be given the opportunity to pursue individual learning goals outside the regular classroom environment. Students are strongly encouraged to take advantage of this daily opportunity to enhance their learning.

Student Directed Tutorial Time:

8:00-8:30 - Monday- Thursday

3:10-3:30 - Monday - Thursday

Work	Hard	36	Be Kind					
Time	Monday	Tuesday	Wednesday		Time	Friday A	Friday B	
8:30 - 8:50	STUDEN	IT DIRECT	ED TUTORIA	AL TIME	8:00 - 8:45	STAFF COLLABORATIVE LEARNING TIME		
8:50 - 10:10	11	12	11	12	8:50 - 9:40	11	12	
10:10 -10:20		AD\	/ISOR		9:45 - 10:35	21	22	
10:20 -11:40	21	22	21	22	10:40 -11:30	31	32	
11:40 -12:25		LU	NCH		11:35 -12:25	41	42	
12:25 - 1:45	31	32	31	32	54	> \$		
1:50 - 3:10	41	42	41	42				
3:10 - 3:30	STUDEN	IT DIRECT	ED TUTORIA	AL TIME				



# **Student Services**

#### The Wellness Centre

We believe counselling services are an integral part of school programming that addresses the needs of our students in the areas of education, wellness, and career exploration. Counselling services can be accessed through our Wellness Centre.

Counsellors provide the opportunity for students to access educational, personal, and career counselling and provide information regarding scholarships and post-secondary programs. Support is available to students, parents, and advisors during the school day.

Our school counsellors work collaboratively with community partners and can coordinate meetings between students and resource professionals from a variety of community agencies. These community agencies include, but are not limited to, Alberta Health Services, Southwest Child and Family Services, post-secondary institutions, employers, legal, and police services. Students may schedule appointments by contacting any member of our counselling team.

#### **The Learning Commons**

The Learning Commons is a dynamic learning space where students spend time engaging in thinking, completing homework, getting extra help from our Learning Commons staff, reading a good book or engaging in research activities. Students will find a wide range of print materials, digital materials, as well as creative media opportunities. Our library catalogue can be accessed from any computer in the school - www.destiny.lethsd.ab.ca. Digital eBooks and audio books may be access through the SORA App, using the student's unique Division login. Exams and quizzes may be written in the Learning Commons by planning with your classroom teacher.



# **Student Services - continued**

The Learning Commons endeavors to create a balance between a quiet study area and a classroom research facility. In addition, the Learning Commons provides a public forum for students to display works of art and explore their creative writing skills. Through our Learning Commons, the card catalogues at both the University of Lethbridge and the Lethbridge Public Library are also accessible.

Questions? Drop by and see us.

#### The Cafeteria

The school cafeteria provides a short order, hot, and cold meal service at reasonable prices. Snack items are also available. The cafeteria hours are:

Monday to Thursday 7:30 am to 2:00 pm

Friday 7:30 am to 12:00 pm

#### **Lockers**

All students will be assigned a locker and combination lock that they will borrow for the year. Parents and students should note that lockers are provided as a service, and Lethbridge School Division policy authorizes school officials to enter lockers at any time. Students are not permitted to change lockers/locks without permission from school Administration. We strongly suggest that students not share their locker combination with other students as most locker intrusion incidents are committed by students who have been previously provided knowledge of the combination. Students should contact the office if they lose their combination number or experience other difficulties. At year-end, damage or graffiti on lockers will be charged to the student.



# **Parent Resources**

#### **Parent School Council**

WCHS School Council is a partnership of parents, school administration, student representatives and community members who meet seven times per year to share information and discuss topics of interest. The school council is an advisory group and operates under a town hall model whereby all parents or guardians of children attending WCHS are welcome to attend any of the meetings. Our School Council here at WCHS strives to communicate with all the parents of the school and encourages parental attendance whenever possible. Parent School Council meetings take place in the evening on the 3rd Wednesday of each month (please see the schedule below) in the office conference room, Learning Commons, or online via TEAMs.

#### Attending for Success/SafeArrival

We recognize how important attendance in class is to student success. Working with students and parents, we will monitor student attendance and work with students and parents when concerns arise.

Our school uses the Safe Arrival program to manage student attendance reporting. The Safe Arrival program reduces the time it takes to verify student attendance making it easier for you to report your child's absence and easier for staff to respond to unexplained student absences.

All student absences are considered unexcused until the parent of the student informs the school that the absence should be excused.

We also use an automated notification system to contact parents who have not reported their child absent. The automated notification system will contact parents at multiple contact numbers until one of the designated contacts is reached. To avoid receiving these automated calls, all absences should be reported in advance.



# **Parent Resources- continued**

#### **SafeArrival**

The SafeArrival program allows parents to report their child's absence quickly and conveniently in one of three ways:

- 1. Parents can log into a website, <u>lethsd51.schoolconnects.com</u> where an account can be set up to report absences.
- 2. If you have an Android or Apple device, you can also download the SafeArrival app. You can go to the Google Play store or the Apple App and search using the keyword "safearrival" (one word) to download the Synervoice SafeArrival app.
- 3. Parents can call into an automated interactive telephone system via a toll-free number (1-866-879-1041) through which absences can be reported.

#### **PowerSchool**

WCHS believes in improving communication between home and school. Our online tool and app, PowerSchool (ps.lethsd.ab.ca) provides current grades, timetables, and attendance information. Parents can sign up by going to our web page, under parent information.

Students and parents are provided with a username and password to help them track academic achievement. The website also will provide individualized access to student timetables for students if they lose their paper copy of their timetable. Many parents and students find the PowerSchool app to be very helpful. This can be downloaded directly to your smart phone or device.

# **Report Cards and Parent/Advisor Conferences**

Each semester parents will be contacted through an Advisor contact week, Parent-Teacher Conferences, a mid-term report card, and a semester end report card. All report cards are available on PowerSchool <a href="https://ps.lethsd.ab.ca">https://ps.lethsd.ab.ca</a>



# Personal Digital Device Use Guidelines

# **Personal Digital Device Definition:**

- Any device that has internet access, texting, music or gaming abilities
- Headphones or wireless earbuds

## **Personal Digital Device Guidelines:**

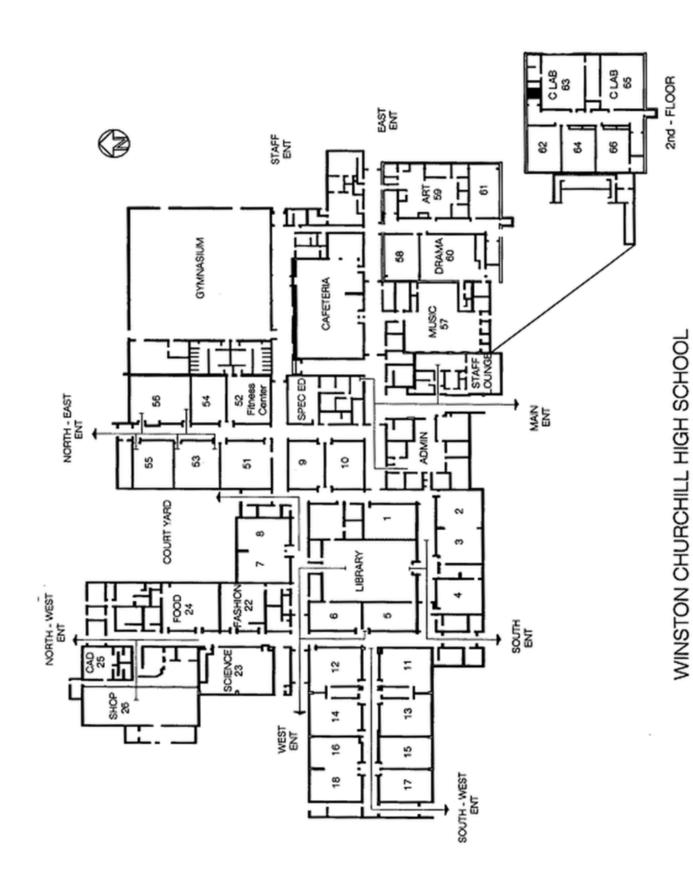
- Personal digital devices must be in your bag, locker, or the space provided by your teacher (not on your person)
- Headphones/earbuds are not in use during teacher instruction
- No personal digital devices in washrooms or changerooms
- Please turn off all notifications on smart watches







# **School Map**





WCHS Churchill Family (main account) on Instagram:
@churchill\_family

Bulldogs Volleyball on Instagram:

@wchs.bulldogsvball

WCHS Wellness on Instagram:

@wchs.wellness

WCHS Math Club on Instagram:

@mathclubwchs

**WCHS Drama on Instagram:** 

@ChurchillDrama

**WCHS Basketball on Twitter:** 

@wcbasketball

**WCHS Basketball on Instagram:** 

@churchillbasketball

**WCHS Interact Club on Instagram:** 

@interactchurchill

**WCHS on Twitter:** 

@wchslethbridge

**WCHS ELL on Instagram:** 

@churchill\_ell

**WCHS Griffins Rugby on Instagram:** 

@wc\_griffs\_rugby

**WCHS Athletics on Twitter:** 

@AthleticsDubC

**WCHS Athletics on Instagram:** 

@churchill\_athletics

**WCHS Gardening:** 

@WCHSCommunityGarden

**Esports:** 

@wchs\_royals

WCHS Robotics:

@cerberusrobotics WCHS Archery:

@wchs\_archery



#### Lethbridge School Division 2025-2026 School Year Calendar

	July									- 1		
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Jul 1 Canada Day	-		1	2	3	4	5					•
Jul 1 Callada Day	6	7	8	9	10	11	12		3	4	5	- 6
	13	14	15	16	17	18	19		10	11	12	1
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Sept 1 Labour Day		1	2	3	4	5	6				_	1
Sep 2 first day for students	7	8	9	10	11	12	13		5	6	7	8
Sept 30 National Day	14	15	16	17	18	19	20		12	13	14	1
For Truth and Reconciliation	21	22	23	24	25	26	27	1	19	20	21	2
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Nov 11 Remembrance Day							1			1	2	
Nov 10 Division wide PL am	2	3	4	5	6	7	8		7	8	9	1
School-based PL pm	9	10	11	12	13	14	15		14	15	16	1
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Jan 1 New Year's Day		_	_	_	1	2	3		1	2	3	4
Jan 5 Classes resume	4	5	6	7	8	9	10		8	9	10	1
Jan 28 Semester 2 starts Jan 30 no school for students	11	12 19	13 20	14 21	15 22	16 23	17 24		15 22	16 23	17 24	2
Jan 30 PL	25	26	27	28	29	30	31		- 22	25	24	
Jan 50 FL	25	20	21	20	29	30	31					
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Mar 11 & 12KG PTI	1	2	3	4	5	6	7					1
Mar 12 No school for Elem PM	8	9	10	11	12	13	14		5	6	7	
Mar 13 No school PL/ PTI	15	16	17	18	19	20	21		12	13	14	1
	22	23	24	25	26	27	28	1	19	20	21	2
	29	30	31						26	27	28	2
				May								
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May 18 Victoria Day	3	IVI		**		1	2		3	1	2	
May 19 PL No school for	3	4	5	6	7	8	9		7	8	9	1
students	10	11	12	13	14	15	16		14	15	16	1
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3	4	5	6	7	8	9	Aug 22 Admin Professional PL
10	11	12	13	14	15	16	Aug 25 First day for Teachers
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	]
31							1
			Octo	ber			1
S	M	T	W	T	F	S	Oct 13 Thanksgiving
			1	2	3	4	Oct 21 Kindergarten PTI
5	6	7	8	9	10	11	Oct 22 No school for Elem/MS
12	13	14	15	16	17	18	PL for Elem/MS only
19	20	21	22	23	24	25	Regular Day for High School
26	27	28	29	30	31		Oct 23-24 No school
							Oct 23-24 PTI/PL
			Decen	nber			
S	M	Т	W	T	F	S	]
	1	2	3	4	5	6	Dec 22–Jan 2 Christmas/
7	8	9	10	11	12	13	Winter Break
14	15	16	17	18	19	20	Dec 25 Christmas Day
21	22	23	24	25	26	27	Dec 26 Boxing Day
28	29	30	31				]
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							]
			Febru	ary			
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	Feb 16 Family Day
8	9	10	11	12	13	14	Feb 17-20 No School for
15	16	17	18	19	20	21	Students
22	23	24	25	26	27	28	Feb 19-20 Teachers'
							Convention
			Арг	il			
S	M	T	W	T	F	S	Apr 3 Good Friday
			1	2	3	4	Apr 6 Easter Monday
5	6	7	8	9	10	11	Apr 7 - 10 Spring/Easter Break
12	13	14	15	16	17	18	Apr 13 PL Day
19	20	21	22	23	24	25	Division PL-AM school PL-PM
26	27	28	29	30			
			Jun	e			
s	M	Т	W	T	F	S	1
	1	2	3	4	5	6	Jun 25 half day for students
7	8	9	10	11	12	13	Jun 26 last day for teachers
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	1
28	29	30					1
							1
							1
			Ь——	Ь——	Ь——	<b>——</b>	1