

# WINSTON CHURCHILL HIGH SCHOOL

1605 – 15th Avenue North

LETHBRIDGE AB T1H 1W4

Telephone: (403) 328-4723

E-mail: aaron.becking@lethsd.ab.ca Web Page: www.wchs.lethsd.ab.ca

**Application to the Churchill Pre-IB program for students entering Grade 10**

**Section A - Personal Information:**

Surname:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Middle Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone No.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postal Code:\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of birth:\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D M Y

Parent/Guardian Name(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section B or C - Previous School:** (Complete section B or C, not both)

|  |  |
| --- | --- |
| **B – Churchill Students**  I am completing my Grade 9 year at:  (check one below)  Winston Churchill High School | **C – Other Schools**  I am completing my Grade 9 year at:  School Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Section D - Academic Performance:** (Indicate Grade 9 report card marks to date)

|  |  |  |
| --- | --- | --- |
| Subject | Current | Teacher’s Name |
| Language Arts |  |  |
| Social Studies |  |  |
| Math |  |  |
| Science |  |  |
| French or Spanish  (if applicable) |  |  |

**Please provide two teacher references (two teachers that will support your application into IB).**

Teacher 1: Signature:

Teacher 2: Signature:

**Section E - IB Application Details:**

Note: We strongly recommend that students enrol as full IB students in the Churchill Pre-IB program. It is always possible to switch to a partial program later.

|  |
| --- |
| Please indicate if you are seeking:  Full (Diploma) status: \_\_\_\_\_\_\_\_\_\_  or Partial (Certificate) status: \_\_\_\_\_\_\_\_\_\_ |
| Indicate *each of the Churchill Pre-IB courses you would like to take. Full Diploma students must complete courses in all six subject groups. In groups 2 and 6 you must indicate one preference from within the list provided*: |
| \_\_\_\_\_\_ **Group 1: English** - register in English 10i. |
| **Group 2: Second Language** Select one of the following:  \_\_\_\_\_\_ Spanish (can be a beginner) - register in Spanish 10.  \_\_\_\_\_\_ French B (requires previous French studies) - register in French 10i |
| \_\_\_\_\_\_ **Group 3: Global Politics** - register in Social 10i. |
| \_\_\_\_\_\_ **Group 4: Biology** - register in Science 10i. |
| \_\_\_\_\_\_ **Group 5: Math** - register in Math 10i *and* Math 20i. |
| **Group 6: Elective** Select one of the four choices:  Most of these electives happen in grade 11 but you need to take the grade 10 pre-requisite.  \_\_\_\_\_\_ Art IB - register in Art 10.  \_\_\_\_\_\_ Music IB – must have some previous music background.  \_\_\_\_\_\_ Chemistry IB - register in Science 10i.  Note: Even though you choose a group 6 subject now, it is sometimes possible to change your selection in your Grade 11 year. For example, if you take Art or Drama 10, then decide that you would prefer Chemistry IB, you may switch to Chemistry as long as you have successfully completed Science 10i and Math 10i.  All group 6 electives require teacher permission for acceptance into the course. In the case of Art, Drama and Chemistry, Grade 10 prerequisites must be completed.  Music IB students do not have to be in the band or choir, however some music background is necessary. Students taking private lessons with an instrument or in voice will likely qualify. Also, students who have participated in middle school band or choir will be eligible. |

If you have any questions about the collection, use or disclosure of this information, please contact:

Aaron Becking, Vice Principal, IB Coordinator

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**Section E – Written Response:**

The International Baccalaureate (IB) program is designed for students who are eager to challenge themselves academically, think critically, and develop a global perspective. As part of your application, write a personal response explaining why you want to join the IB program and how you embody the qualities of an IB learner (learner profile attached). Your response should be 1-2 paragraphs. Be sure to include:

 Your motivation for applying to the IB program and what you hope to gain from it.

 How you already demonstrate some of the **IB Learner Profile** traits (such as being an inquirer, knowledgeable, a thinker, a communicator, principled, open-minded, caring, a risk-taker, balanced, and reflective).

* Which learner profile traits are an area of growth or you want to develop in the IB program.



**Section E – Write you written response here:**