

Winston Churchill High School



2024/25 Annual Education Results Report

A community of learners working to make our world a better place.

BUILD Relationships
PURSUE Growth
VALUE Diversity



[www.wchs.lethsd.ab.](http://www.wchs.lethsd.ab)



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Winston Churchill High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.8	80.0	81.6	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	67.8	76.0	73.9	79.4	80.3	80.9	Low	Declined	Issue
	3-year High School Completion	81.3	70.6	75.2	80.4	80.7	82.4	Intermediate	Improved	Good
	5-year High School Completion	86.1	83.9	84.8	88.1	88.6	87.3	Intermediate	Maintained	Acceptable
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	37.6	45.0	45.0	62.5	62.6	62.6	Very Low	Declined	Concern
	PAT9: Excellence	3.7	10.0	10.0	15.4	15.5	15.5	Very Low	Declined Significantly	Concern
	Diploma: Acceptable	71.3	74.5	74.5	81.5	80.3	80.3	Very Low	Maintained	Concern
	Diploma: Excellence	12.4	14.0	14.0	22.6	21.2	21.2	Low	Maintained	Issue
Teaching & Leading	Education Quality	80.8	83.8	83.9	87.6	88.1	88.6	Very Low	Maintained	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	74.1	79.4	78.6	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	81.4	82.9	82.5	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	73.4	78.9	76.7	79.5	79.1	78.9	Low	Maintained	Issue

Areas of success

- We are proud of our 3 year high school completion results.
- 82.1% of students indicated that they have excellent access to supports and services. This has increased from last year (75.2%) and is higher than the province (78.7%).

Areas for growth

- We have many areas to improve in; citizenship is one that we continue to focus on, as it is central to our school philosophy. We are going to work hard at sharing all of the beautiful things our students do to support one another and the community.
- We are continually challenged by our PAT and Diploma results—this is an on-going discussion and focus.
- We are working hard to increase opportunities for parental involvement.
- We are committed to ensuring students feel welcome, cared about, safe, and respected at Churchill.
- We will host two parent evenings for parents/caregivers to complete the survey with staff available to answer questions, as parents indicated some of the questions on the survey are confusing.
- We will share information about the survey in advance so caregivers, teachers, and students understand the purpose and importance of their feedback.
- When students are completing the survey, we will have an administrator read the questions and be present to answer any questions students have. Students indicated that some of the questions were confusing, and we want to make the process easier and more understandable for students.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Course		Measure		Winston Churchill High School						
				Achievement	Improvement	Overall	2024		Prev 3 Year Average	
							N	%	N	%
English Language Arts 9	Acceptable Standard	Very Low	Declined	Concern	266	47.4	226	53.1		
	Standard of Excellence	Very Low	Declined Significantly	Concern	266	1.9	226	7.1		
Mathematics 9	Acceptable Standard	Very Low	Declined Significantly	Concern	264	26.1	226	35.0		
	Standard of Excellence	Very Low	Declined Significantly	Concern	264	4.9	226	10.2		
Science 9	Acceptable Standard	Very Low	Declined Significantly	Concern	267	38.6	225	53.8		
	Standard of Excellence	Low	Declined Significantly	Concern	267	4.5	225	13.8		
Social Studies 9	Acceptable Standard	Very Low	Maintained	Concern	266	38.3	226	38.1		
	Standard of Excellence	Very Low	Declined Significantly	Concern	266	3.4	226	8.8		

Evaluation

- In departments, we are actively reflecting on our results using these guiding questions:
 - What are the trends in our results? Why do you think these trends are occurring?
 - What are we doing well according to the results?
 - Where are you challenged according to the results?
 - Where are the areas your department can have the most impact? How will you have impact?
 - What is one actionable strategy that your department will focus on? How will you determine growth in this area?
- We are aware of the impact that attendance rates have on our results and are actively working on increasing student attendance and engagement.
- We recognize the large number of students that do not write the PAT and that this impacts our overall results. We are actively working on increasing this number.
- Although our PAT results need improvement, we are encouraged by our increase in 3-year graduation rates and our low drop-out rate. This demonstrates growth of students during their 4 years at Churchill.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Diploma Examination Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Course		Winston Churchill High School						
		Achievement	Improvement	Overall	2024		Prev 3 Year Average	
					N	%	N	%
Measure								
English Lang Arts 30-1	Acceptable Standard	Very Low	Maintained	Concern	139	81.3	101	81.2
	Standard of Excellence	Intermediate	Maintained	Acceptable	139	6.5	101	5.9
English Lang Arts 30-2	Acceptable Standard	Very Low	Maintained	Concern	78	75.6	61	77.0
	Standard of Excellence	Low	Declined	Issue	78	3.8	61	8.2
Mathematics 30-1	Acceptable Standard	n/a	Declined	n/a	84	54.8	65	63.1
	Standard of Excellence	n/a	Maintained	n/a	84	11.9	65	15.4
Mathematics 30-2	Acceptable Standard	n/a	Maintained	n/a	49	53.1	27	59.3
	Standard of Excellence	n/a	Maintained	n/a	49	8.2	27	7.4
Social Studies 30-1	Acceptable Standard	Very Low	Declined Significantly	Concern	126	68.3	88	81.8
	Standard of Excellence	Low	Declined	Issue	126	7.9	88	13.6
Social Studies 30-2	Acceptable Standard	Very Low	Improved	Issue	89	60.7	72	51.4
	Standard of Excellence	Low	Improved	Acceptable	89	5.6	72	1.4
Biology 30	Acceptable Standard	Low	Maintained	Issue	114	78.9	59	84.7
	Standard of Excellence	Low	Declined	Issue	114	20.2	59	32.2
Chemistry 30	Acceptable Standard	Very High	Maintained	Excellent	46	87.0	36	86.1
	Standard of Excellence	Very High	Improved	Excellent	46	41.3	36	30.6
Physics 30	Acceptable Standard	Very High	Maintained	Excellent	27	88.9	22	81.8
	Standard of Excellence	High	Maintained	Good	27	37.0	22	40.9
Science 30	Acceptable Standard	Very Low	Declined	Concern	25	64.0	25	80.0
	Standard of Excellence	Low	Maintained	Issue	25	12.0	25	12.0

Evaluation

- We are proud of our results in the area of Chemistry 30 and Physics 30.
- We are encouraged by the improvement in Social Studies 30-2 results.
- In departments, we are actively reflecting on our results using these guiding questions:
 - What are the trends in our results? Why do you think these trends are occurring?
 - What are we doing well according to the results?
 - Where are you challenged according to the results?
 - Where are the areas your department can have the most impact? How will you have impact?
 - What is one actionable strategy that your department will focus on? How will you determine growth in this area?
- We are aware of the impact that attendance rates have on our results and are actively working on increasing student attendance and engagement.
- We have increased the amount of Student Directed Tutorial Time each day to give students more opportunity to see their teacher for additional support.
- We have created a Flexible Learning Class for students to access curriculum and instruction in an alternative way as we recognize that attendance can be a challenge for some students.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Winston Churchill High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	208	80.1	241	83.1	213	80.0	265	76.8	n/a	Declined	n/a
Parent	n/a	n/a	24	83.3	30	85.6	25	87.7	25	74.7	n/a	Declined	n/a
Student	n/a	n/a	149	65.0	174	67.3	146	66.2	199	65.6	n/a	Maintained	n/a
Teacher	n/a	n/a	35	92.2	37	96.4	42	86.3	41	90.2	n/a	Maintained	n/a

- We are encouraged that students and teachers feel that students are engaged in their learning.
- We will work hard to increase parent respondents to the survey , we will also work with our School Council to gain a deeper understanding of how parents are feeling with regard to student engagement. This will help us create strategies to support growth in this area.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Winston Churchill High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	460	83.0	208	84.5	245	83.9	213	83.8	265	80.8	Very Low	Maintained	Concern	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	32	81.8	24	84.7	32	79.8	25	83.0	25	77.2	Intermediate	Maintained	Acceptable	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	389	75.1	149	73.6	175	80.0	146	79.1	199	78.5	Very Low	Maintained	Concern	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	39	92.3	35	95.2	38	92.1	42	89.2	41	86.6	Very Low	Maintained	Concern	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

- We recognize the complexities of traditional classrooms and are addressing this in a number of ways this school year:
 - Expanded EAL Specific course offerings.
 - Implemented Flexible Learning classes for students that would benefit from an alternative learning environment.
 - Increased opportunities for students to access support from their teachers through an added block of Student Directed Tutorial Time at the start of the day.
 - We will gather feedback from students, parents, and teachers to gain a deeper understanding of why we are decreasing in this area.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: High School Completion

High school completion rate of students within three and five years of entering Grade 10.

	Winston Churchill High School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	179	65.6	202	77.0	185	78.1	233	70.6	192	81.3	Intermediate	Improved	Good	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	176	85.5	174	79.6	202	82.5	184	82.7	227	80.3	Intermediate	Maintained	Acceptable	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	173	80.7	176	86.9	173	83.5	202	83.9	182	86.1	Intermediate	Maintained	Acceptable	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1

- Although we have many areas to improve in (based on the AERR data), we are proud that our 3 year High School Completion rate has improved, this indicates we are meeting our goal of keeping students in school and supporting them to achieve high school diploma requirements.
- We will continue to provide a wide range of supports and services (within our school and in the broader community) to our students, as we are seeing positive results in our efforts.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Winston Churchill High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	459	69.9	208	76.9	243	71.9	213	76.0	264	67.8	Low	Declined	Issue	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	32	66.9	24	72.5	32	60.9	25	73.4	25	57.6	Very Low	Maintained	Concern	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	388	57.7	149	61.7	173	67.6	146	65.6	198	61.1	Low	Declined	Issue	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	39	85.1	35	96.5	38	87.3	42	88.9	41	84.8	Low	Maintained	Issue	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

- Citizenship is foundational to our school; therefore this is a continued focus.
- We will increase the amount of communication regarding our students amazing efforts in the area of citizenship—we are so proud of their volunteer work, compassion, and commitment to supporting each other and our community.
- We will continue to offer opportunities for students to grow their empathy and for them to demonstrate acts of citizenship.
- Parents shared that community events can impact their overall sense of safety, even if those events take place outside of the Northside.
- As a school, we are reflecting on how to share information about our response to concerning behaviors or incidents at the school, while respecting individual rights to confidentiality and through a trauma informed lens.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

	Winston Churchill High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	459	77.7	208	86.2	243	81.5	213	82.0	263	79.9	Low	Maintained	Issue
Parent	32	72.6	24	88.0	32	76.7	25	81.6	25	75.8	Low	Maintained	Issue
Student	388	70.8	149	75.2	173	82.0	146	74.0	197	78.4	High	Maintained	Good
Teacher	39	89.7	35	95.3	38	85.8	42	90.4	41	85.6	Very Low	Maintained	Concern

- We are pleased that students indicate that our school is welcoming, caring, respectful, and safe.
- We will work with our school's Staff Leadership Committee to ensure teachers also feel that the environment is welcoming, caring, respectful, and safe.
- We will work with our school's Parent School Council to ensure caregivers also feel that the environment is welcoming, caring, respectful, and safe.
- Our admin team will host grade level meetings to talk about the importance of our individual roles in contributing to a positive, safe, and welcoming learning environment. We will also talk about bystander strategies so that students feel prepared to support one another.
- We will increase supervision in hallways, common spaces, and continue to remind students about appropriate bathroom etiquette.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Winston Churchill High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	208	85.8	241	82.1	213	82.9	263	81.4	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	24	89.0	30	74.0	25	84.8	25	72.4	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	149	73.0	173	80.7	146	75.2	197	82.1	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	35	95.3	38	91.5	42	88.6	41	89.6	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

- We are pleased that 82.1% of students indicated that they have excellent access to supports and services. This has increased from last year (75.2%) and is higher than the province (78.7%).
- We work hard at connecting our students to supports and services and look to provide a range of options for students. Some supports include: The Learning Commons, Flex Classes, The Wellness Centre, Advisor Program, Leadership, Indigenous Leadership, Churchill Health and Fitness, a variety of clubs, Student Directed Tutorial Time, Nutrition Program.
- After surveying students it was clear that our students need flexibility in accessing support. We have expanded our Student Directed Tutorial time to meet the needs of more students.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's

	Winston Churchill High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	71	67.2	58	83.3	67	74.5	67	78.9	66	73.4	Low	Maintained	Issue
Parent	32	61.0	24	77.9	29	67.4	25	79.7	25	66.4	Intermediate	Maintained	Acceptable
Teacher	39	73.3	34	88.8	38	81.7	42	78.1	41	80.5	Low	Maintained	Issue

- We are creating more opportunities for parents to be involved in our school community—we want parents to feel comfortable at the school and with the staff. Parent School Council hosted three Churchill Family Wellness Nights last year and we hope to host them this year as well.
- Last year, we sent multiple surveys for parents to give feedback on major decisions at the school (timetable, bussing, digital device guidelines) - we recognize that online surveys may not be the most inclusive and accessible format for parents to give feedback. We will continue to offer multiple methods for parents and caregivers to give input and feedback.
- We are sending out a weekly newsletter, “The Churchill Courier” on Fridays to keep caregivers informed of what is happening at the school and in our community. School Council has reported the newsletter is very helpful.
- We connect with families throughout the year through; Churchill Family BBQ in September, Advisor phones home twice per year, Parent/Teacher Conferences twice per year, open door policy, parent information sessions (High School Pathways, Off-Campus Education and Post-Secondary, Helping Your Teen Thrive).

SUPPLEMENTAL MEASURE: DROP OUT RATE

	Winston Churchill High School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Drop Out Rate	741	5.7	786	4.3	826	3.1	822	3.0	858	3.1	High	Maintained	Good
Returning Rate	25	8.9	48	14.2	38	21.0	30	7.9	29	3.9	n/a	n/a	n/a

Dropout Rate of Students Aged 14 to 18.

- We are proud of our efforts to keep our students in school. Many of our students face significant barriers and challenges, but we endeavor to keep them in our school, as we know it is the best place for them and their future.
- We do everything we can to not remove students from school. We are flexible when approaching student programming to ensure we meet students where they are at and in an effort to keep them in school. We recognize and accept that this may have a negative impact on our diploma scores.
- We work closely with community partners and programs to put additional supports in place for our students.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Winston Churchill High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	460	83.7	208	85.3	242	85.7	212	87.0	261	85.1	Very High	Maintained	Excellent
Parent	32	77.1	24	81.0	31	81.0	25	84.6	25	85.5	Very High	Maintained	Excellent
Student	389	78.1	149	79.1	173	82.2	145	81.0	195	73.2	High	Declined	Acceptable
Teacher	39	95.8	35	95.7	38	93.8	42	95.5	41	96.6	Very High	Maintained	Excellent

- We are proud of the opportunities we provide our students. Staff are committed to offering learning opportunities that engage and excite our students.
- We are continuing to broaden opportunities for students. Agri-Gardening started this year, Indigenous Leadership, Flex, Musical Theatre, Outdoor Education, Robotics, Churchill Health and Fitness, and we hope to have our welding shop open for students in the fall of 2025.
- Churchill staff consistently discuss ways to engage our students; they are excited to try new things if it means our students will be inspired and excited to learn.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Winston Churchill High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	71	73.0	59	84.6	68	75.4	67	78.5	66	70.9	Intermediate	Maintained	Acceptable
Parent	32	56.3	24	75.0	30	60.0	25	76.0	25	54.0	Low	Declined	Issue
Teacher	39	89.7	35	94.2	38	90.8	42	81.0	41	87.8	High	Maintained	Good

- Teachers believe students demonstrate the knowledge, skills, and attitudes necessary for lifelong learning. We see a student population that is curious, engaged, and interested in pursuing growth.
- Our school mission statement includes “Pursue Growth”; we will continue to reinforce the idea of aiming to be a little better everyday.
- Our school hosts events to promote the Registered Apprenticeship Program, Post-Secondary and Scholarship information sessions, and opportunities in the Work Experience Program.
- Our students have opportunities to demonstrate leadership and innovation through a variety of school-based activities, such as: Leadership Class, One Act Plays, Math Club, Interact Club, Robotics, Yearbook Club, and Grad Committee.

School Priority: To nurture an inclusive community of learners working to make our world a better place.

- Our students, staff, and parents continually demonstrate their commitment to our school vision:
- Our Interact Club volunteered at the Lethbridge Soup Kitchen over 15 of times last year.
- Our Math Club hosted an incredibly successful Northside Elementary School Numeracy Night; and were then asked to plan and run Lakeview Elementary School's Family Numeracy Night. This school year, they have already planned and run Senator Buchanan's Numeracy night.
- We are proud that four of our 2024 graduates were granted direct entrance to Medical School. This is an extraordinary accomplishment.
- Our student directed One Act Plays continue to demonstrate our students' creativity, leadership, and dedication to the performing arts. Students select the play, cast it through auditions, and direct the entire show; start to finish. Last year, the number of student directed plays expanded to 5. One of which was chosen to perform at the Provincial Festival.
- Our Student Leadership Class expanded our very successful 2023 Culture Day to a full Culture Week in the spring of 2024; students worked hard to ensure their classmates were honoured, celebrated, and recognized.
- We are proud that Churchill has the largest student representation from any school at our school division's ICE (Innovation, Creativity, and Entrepreneurial) Showcase Evening.
- Teaching staff continue to innovate by expanding learning opportunities for their students: Agri-Gardening, Indigenous Leadership, Flexible Learning Class, Welding, Musical Theatre, Sports Medicine, Churchill Health and Fitness, Archery, Outdoor Education, and Technical Theatre.
- Our Parent School Council hosted three Churchill Family Wellness Nights in an effort to create fun, engaging, and community building opportunities for families.
- Staff are deeply engaged in professional learning and deepening our understanding of Indigenous ways of knowing. We are interested in exploring how can we cultivate a school community that embraces different ways of thinking and knowing (relationship-building, reciprocity, and community over individual achievement).
- We recognize that learners are impacted by food security, housing, and access to health care. We are continuing to engage in conversation/brainstorming with our community partners to address these broader complexities. Through these conversations, we learned that the Northside of Lethbridge is the most underserved area in all of Alberta (Alberta Health Services).